



Chagrin Falls Educational Foundation

Impact Report 2016-2018

Highlights

- Provided more than **2,700 volunteer hours** through adult and student board members.
- **Raised more than \$650,000** for Chagrin schools.
- **Engaged 200+ donors**, including Chagrin Falls residents, parents, and alumni.
- **Funded 16 grants** for teacher training, digital technology, student experiences, and new academic facilities.
- **Grew our institutional endowment by 20%** over a three-year period through fundraising and investments.
- **Expanded Student Board to include 40 teens** who volunteer in our community, raise funds, and provide grants using the money they have raised – creating the next generation of philanthropists.

Innovative STEM Programming

- **Established the Middle School Innovation Center** through the generosity of our donors. The Center includes a collaboration space and a makerspace with 3D printers, embroidery machines, laser cutters, tools, and more. More than 12,000 student visited the space in its first year.
- **Created the Intermediate School Maker Space**. Gifts to the Innovation Center Campaign allowed for the creation of a new Maker Space for grades 4 – 6, including a makerspace, collaboration area, and finished deck for outdoor experiments – all adjacent to the school’s science classroom.
- **Expanded STEM learning at Gurney** by funding portable STEM packs that tie science to reading and writing through an innovative, teacher-led initiative.
- **Funded the 2018 and 2019 7th Grade Regattas**. Middle School science teachers worked with other departments on an interdisciplinary unit to promote global awareness. The unit culminated in events using STEM standards through which students researched, designed, and built boats for regattas at the Chagrin Rec.

Innovative Curriculum

- **Supported Teachers of Gifted Students**. Twelve teachers in grades 3 - 8 were able to receive their Gifted Endorsement from Ashland University, allowing them to meet the needs of our district’s gifted population.
- **Expanded Technology for Art Students**. A grant allowed the high school art department to purchase and implement 1:1 use of iPad Pros for art classes including printmaking, illustration, drawing, AP prep, and more.
- **Strengthened the Writing Program at Gurney**. Five teachers for grades K-3 were able to attend the Columbia University Summer Writing Institute. Using what they learned, they implemented new instructional techniques focused on each student’s individual writing needs and worked to help students extend their writing into different genres. The goal: creating confident, fluent writers.